Student's Name:	Teacher's Name:
(First and last name)	

4th Grade

ELA Distance Learning Packet April 13th - April 17th

Online students: Make sure you submit your work to your teacher!

Attention: Keep this packet along with any completed activities and return to school on Mondays from 12-4 PM for Gator Bucks & a grade when we return to school!

Monday: Review the Elements of Poetry anchor chart. Read the poem titled Shark. Draw pictures of the images you see in your head next to each stanza. Underline the rhyming words.

<u>Tuesday:</u> Look at the anchor chart for Figurative Language. Today only focus on Simile and complete the worksheet titled Adding Music to our Language with Simile.

Wednesday: Look at the anchor chart for Figurative Language. Today only focus on Metaphor and complete the worksheet titled Adding Music to our Language with Metaphor.

<u>Thursday:</u> Look at the anchor chart for Figurative Language. Today only focus on Alliteration and complete the worksheet titled Adding Music to our Language with Alliteration.

<u>Friday:</u> Look at the anchor chart for Figurative Language. Today only focus on Personification and complete the worksheet titled Adding Music to our Language with Personification.

Extra: Simile and Metaphor color activity.

Accommodations: Each worksheet has 3 parts. You may only do 1 part unless you choose to do all 3. Have your parents or siblings read the poem and worksheets to you.

Monday

Elements 🖭 Poetry

situation, or appeal to the senses. Poetry can tell a story, describe a

Structure

Line break

Stanza



where each line of texts ends

a group of lines within a poem

Literary Devices

words Rhyming



words with the same ending sounds at the end of lines or stanzas

Rhythm



that create a beat a pattern of stressed syllables



appeal to the senses words that create images that

Alliteration



the same sound or letter at the beginning of words or lines

Onomatopoeia



a word that imitates the sound it represents, like buzz and Thing



to stress importance lines or words that are repeated

Tuesday-Friday

Idurative Language

Figurative Language creates a special effect or feeling or makes a point. This includes "figures of speech" that compare, exaggerate, or mean something different from what is expected

things using "like" or "as" Simile A comparison of two



an animal or object qualities or characteristics to **Personification** Gives human



when I walk at night The moon follows me

sounds in nearby words used to repeat the same vowel ASSONANCE A sound device



The cat ran past the man.

Metaphor A comparison of is another thing two things by saying one thing

a walking to know all encyclopedia You must be



of nearby words Alliteration A sound device consonant sound at the beginning used to repeat the same



some samples of soup. Sally sent Susan

Sensory Language

the five senses Words that appeal to



like fresh-cut grass.

Monday

Poem 13 - Shark

D 1
I lato:
Date:

Shark

The ocean currents begin to grow dark,
As the formidable shape of shark
Enters the stillness of the bay,
Cruising in tune with tide's ebb and sway.
So smooth – such ease
As he doth please,
This cunning beast slinks fathoms deep
To realms where only he dares creep.

This eager predator so sharp and sleek
Slinks through the water so swift and meek
Until he spies a tasty seal
And then he pounces with zest and zeal.
So fast – so slick
He plays his tricks,
Until the shark has had his fill
And then returns to sleeping still.

The aqua blue and greenish ocean hues

Sparkle once more as shark moves from view,

Just glad that all is safe and well

And surfers can once more ride the swell.

So quick – such speed

The surfers dash

To ride the crystal waves so high

Away from shark's sharp eager eye.



KTathala	
Name	



Figurative Language:

Adding Music to our Language with Similes

Part 1: Underline the simile in each set. If a set does not contain a simile, write "no simile" on the line that follows.

1.	I would really like a bed like the one in that hotel. Sleeping on that bed was like sleeping on a cloud.
2.	I like Mom's chocolate chip cookies better than the oatmeal raisin cookies she makes. Which do you like better?
8.	Grandma's brownie a la mode is like a gift from heaven. She serves it fresh out of the oven, and then tops it with fudge sauce, whipped topping, and nuts. I can't think of any dessert that I like more! It's delicious
4 .	Most of the time, Jonah's mom is pretty friendly. However, there were a few times when I spent the night at his house that she was as cranky as a mama bird trying to protect her nest.
5.	When Mrs. Turner announced that Paxton was awarded the lead in the play, Paxton was as thrilled as a person who just found out they won the lottery
Pd	urt 2: Read the passage. Underline each simile you find in the passage.
tin thi wh gr Hi tel	Living with a two year old brother can be like riding a roller coaster. Sometimes he is an angel, e when he gives me kisses and hugs, and wants to hold my hand when we walk in a store. Other nes, he is a complete monster. He gets into my things and turns my room upside-down. He also rows these huge tantrums at least three times a day. For instance, yesterday he was being a turtle nen he was trying to zip up his coat. I was afraid I'd be late for school, so I tried to help him by abbing his zipper and yanking it up to his chin for him. Oh my goodness-was that ever a mistake! I started as red as a tomato and he started stomping around the kitchen like an ogre. Mom alls me that I used to be the same way, but I don't believe her. I would have never acted like that!
1.	The car goes as fast as
2.	School is like
8.	My is ds ds d
4.	My friend,, is ds ds d
5.	Any simile using "like"
6	Any simile using "ds"

Name			

weanesaay Figurative Language:

Adding Music to our Language with Metaphors

Part 1: Underline the metaphor in each set. If a set does not contain a metaphor, write "no metaphor" on the line that follows.

•	The mis high reasons.
1.	My cousin told me that Mr. Jones, our new science teacher, is a drill sergeant. He used to teach a her school. He barks commands at everyone, and he NEVER smiles.
2.	My dunt's apartment in New York City is a closet. My mom says that if she had to live in that small space, she would go nuts!
8.	Yesterday was one of those days where I just could not get moving. I was a sloth all day long.
4.	My sister should be a mermaid. I think she would live in the water if my mom would let her!
5.	The two fourth grade classrooms couldn't be more different even though they sit side by side! Mr. Keen's classroom is an active circus, while Mrs. Tadlock's classroom is a calm, relaxing spa.
Po	rt 2: Read the passage. Underline each metaphor you find in the passage.
tin thi wh gr Hi	Living with a two year old brother can be like riding a roller coaster. Sometimes he is an angel, the when he gives me kisses and hugs, and wants to hold my hand when we walk in a store. Other nes, he is a complete monster. He gets into my things and turns my room upside-down. He also rows these huge tantrums at least three times a day. For instance, yesterday he was being a turtle nen he was trying to zip up his coat. I was afraid I'd be late for school, so I tried to help him by abbing his zipper and yanking it up to his chin for him. Oh my goodness-was that ever a mistake! I start the formulation of the start of the start of the kitchen like an ogre. Mom also me that I used to be the same way, but I don't believe her. I would have never acted like that!
Po	rt 8: Write your own metaphore.
1.	In my opinion, homework is
2.	is d
8.	Myis d
4.	My friend,, is d
-	

Name



Figurative Language:

Adding Music to our Language with Alliteration

Part 1: Underline the alliteration in each set. If a set does not contain alliteration, write "no alliteration" on the line that follows.

٩II	iteration" on the line that follows.
1.	Which of the waterslides at Wild Water West is your favorite? I like the red slide- I bet it twists and turns at least ten times!
2.	Grandma gave Charlie a toy magazine and asked him to circle the toys he would like for his birth- day. Charlie circled a car, a puzzle, and some action figures.
8.	When the bell rang on the last day of school, students streamed out of the building. They dashed and darted in every direction, eager to begin their summer vacation.
4.	We were ready to spend a restful and relaxing day at the lake.
5.	All of my relatives are pretty zany, but my cousin Kirk is the craziest of the entire Casper clan.
6.	I always choose cherry and chocolate chunk ice cream, but Paisley prefers pink peppermint.
P٩	urt 2: Read the passage. Underline each instance of alliteration you find in the passage.
to gil	Emma didn't know what to think when Pam had called her on the phone and asked her to stop by ar house around 1:80. All of her friends had been acting a little strange lately, but Pam's behavior as particularly puzzling. Pam kept whispering things to other kids when Emma was nearby. Needless say, Emma was feeling a little hurt and rejected. When she rang Pam's doorbell, those feelings instantly disappeared. "Surprise!" Pam and ten other ris shouted. Emma walked into Pam's house and saw a bouquet of blue balloons (Emma's favorite slor), cupcakes and cookies covered with creamy frosting, and a pile of presents. "Wow! I had no idea!" said Emma. "But this explains your strange behavior lately!"
Pd	art 8: Write your own sentences that contain alliteration.
1.	Use your hame
2.	Use an animal.
8.	
4.	
	Challenge- choose two verbs that begin with the same letter.

Name	

Figurative Language:

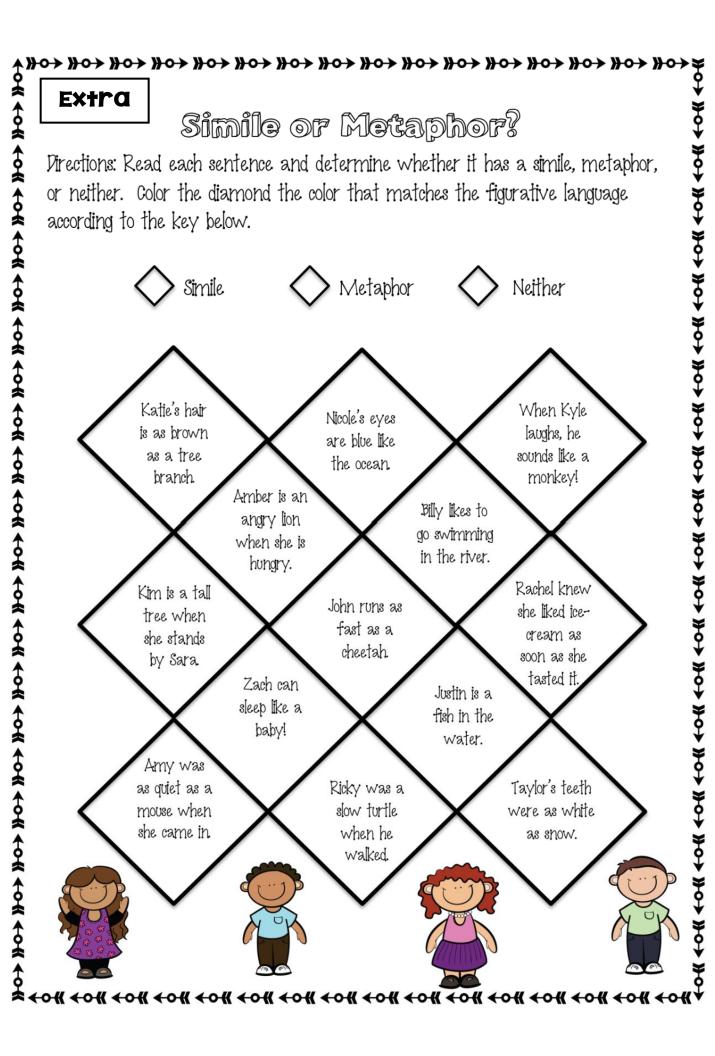
Friday

Adding Music to our Language with Personification

Part 1: Underline the personification in each set. If a set does not contain personification, write "none" on the line that follows.

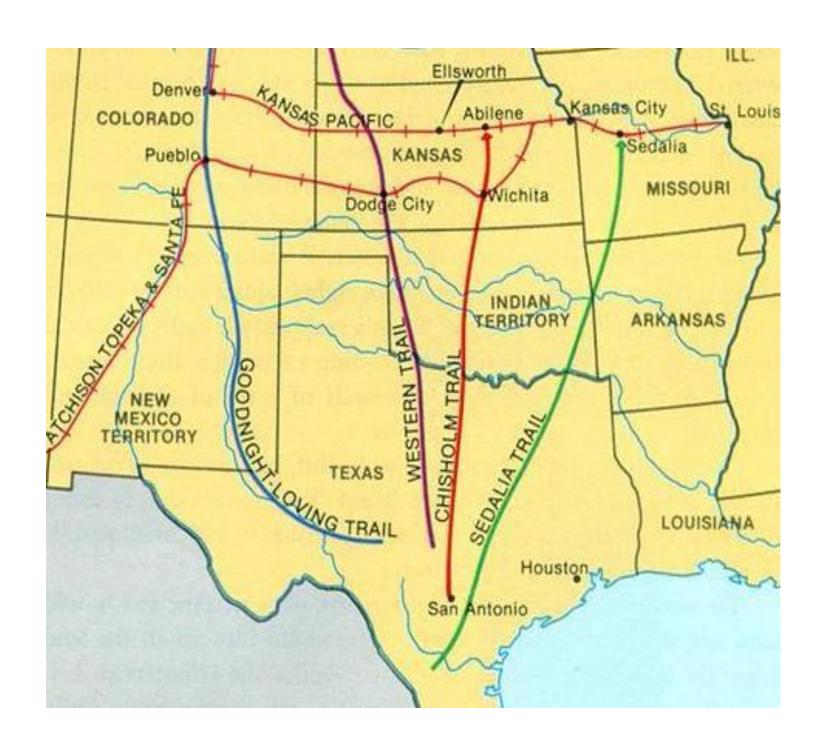
1. Jim's tractor didn't appreciate being left out in the cold overnight. When Jim went to start it in the

	morning, it shivered several times before finally starting.
2.	Maria couldn't take her eyes off the candle on the table. The flame danced in front of her, gracefully bending, turning, and reaching out to the music only it could hear.
8.	The plants drooped toward the ground, begging for water. When rain finally decided to make its appearance, the dry soil slurped up the moisture and the plants stretched back to life.
4.	When the tornado sirens sounded, we rushed downstairs and took cover.
5.	The quarterback releases the football. It slices and twists its way through the air, toward the end zone. The football starts its trip with incredible ambition and energy, but begins to tire. It desperately reaches its nose into the receiver's hands. TOUCHDOWN!
Pd	rt 2: Read the passage. Underline each instance of personification you find in the passage.
et o	Mollie's stomach was telling her she had not made a good decision when she chose to eat a third ce of cake. She simply couldn't resist the slice in front of her, though, as the mounds of thick sweet osting just kept calling her name. She eventually caved to its calling, and now, 15 minutes later, her omach was paying her back. As it gurgled its annoyance, Mollie decided it was time to find a throom. She found one just in time. As she walked out of the bathroom, Mollie vowed then and there at she would not do that to her stomach again!
Pd	rt 8: Write your own sentences that contain personification.
1.	Use a food
2.	Use a school item
8.	Use something in your house
4.	
_	



SOCIAL STUDIES

Your Name: Teacher Name: *Label each of the 12 points on the map: You may use *Draw the 4 trails on the map using a abbreviations. different color. Use the map provided on the back to help you draw the trails ☐ Fort Worth □ Dallas Goodnight-Loving Trail ☐ Austin Purple ☐ San Antonio ☐ Fort Sumner, NM **Great Western Trail** Red ☐ Kansas City, KS ☐ Sedalia, MO □ Denver, CO Sedalia (Shawnee) Trail Yellow □ Pueblo, CO ☐ Abilene, KS Chisholm Trail Green □ Dodge City, KS ☐ Ellsworth, KS



<u>science</u>

Your Name:	Teacher Name:
I oui Name.	reacher Name.

Key Concept 3: Energy can be transformed or changed from one form to another.

Passage: Use the words from the word bank to fill in the blanks in the passage below. Some of the words may not be used.

form to another. If y player, electricity w that spins the disc. because of the spin wires to the speaker	Energy is never created or destroyed, but it does change from one form to another. If you were listening to music on your stereo CD player, electricity would be needed to power the stereo. The energy travels through wires to the electric motor that spins the disc. The energy has become energy because of the spinning disc. An electrical signal travels through the wires to the speakers. The electrical energy now becomes energy, which enables you to hear the music.					
Word Bank Mechanical Sound	Light Thermal	Electrical Solar				

Vocabulary

- Mechanical energy energy of motion that causes work
- Electrical energy a form of energy that comes from electricity used to produce heat, light, or sound
- Sound energy energy that travels in the form of waves made from the vibrations of matter
- Light energy a form of energy that travels in straight lines and can be seen with the eye
- Thermal energy a form of energy formed from moving particles; also called heat energy

^{*}Using the paragraph above, think about another item that changes from one form of energy to another. Draw a picture illustrating the process of how this items energy transforms/changes from one form of energy to another.



4.6A differentiate among forms of energy, including mechanical, sound, electrical, light, and thermal

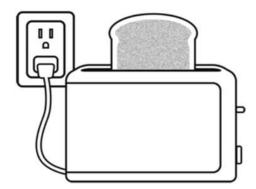
1. What form of energy cooks s'mores in a solar oven?



- A. mechanical energy
- B. thermal energy
- C. light energy
- D. electrical energy

- 2. How does energy change form?
- A. In a lamp, light energy changes into electrical energy.
- B. In a fan, thermal energy changes into mechanical energy.
- C. In a television, electrical energy becomes sound and light energy.
- D. In an iron, mechanical energy becomes thermal energy.

3. When using a toaster to heat bread, which forms of energy are present?



- A. electrical only
- B. electrical and mechanical
- C. mechanical and thermal
- D. electrical, mechanical, and thermal

- 4. Which of the following statements about light energy and sound energy is true?
- A. Light can travel through empty space, but sound does not travel through empty space.
- B. Light travels in waves, but sound does not travel in waves.
- C. Neither light nor sound can travel through empty space.
- D. Both light and sound energy are produced by vibrations.

Week of April 13th Math Assignments



Week of April 13th Math Assignments

Monday-

Length-

Inches-

Measurement Scavenger Hunt-

Find things around your house that you would measure with the following customary units of measurement. For example, I would use inches, not feet to measure the height of an apple. I would use ounces, not pounds, to measure the weight of the apple.

Capacity-Fluid Ounces-

II ICI IES	riula Garices
1.	1.
2.	2.
3.	3.
Feet-	Cups-
1.	1.
2.	2.
3.	3.
Yards-	Pints-
1.	1.
2.	2.
3.	3.
	Quarts-
<u>Weight-</u>	1.
Ounces-	2.
1.	3.
2.	Gallons-
3.	1.
Pounds-	2.
1.	3.
2.	
3.	
There are two measurements left off of t	
	trate age to at the description

There are two measurements left off of this list that we recognize in the Customary System-Miles and Tons. These are left off because you can not find anything in your house to measure with these very large units. Can you think of anything outside of the house that you may measure with Tons or Miles? <u>Tuesday-</u>Converting Customary Lengths

Imagine this... I need to build a new fence for my backyard. I measure the fence in yards and discover that I need 6 yards of fencing. When I get to Home Depot to buy the fencing, I find a problem- the fencing is only sold in feet! How can I solve my problem? How many feet of fencing will I need?

Hint: There are 3 feet in 1 yard. If I need 6 yards, how many feet will I need?

Yards	1 yard	2 yards	3 yards	4 yards	5 yards	6 yards
Feet	3 feet	6 feet	feet	feet	feet	feet

So, I would need _____ feet of fencing!

Example 1 Convert larger units to smaller units.

Emma has 4 feet of thread to make some bracelets. How many inches of thread does Emma have?

Since 1 foot is 12 times as long as 1 inch, you can write feet as inches by multiplying the number of feet by 12.

Make a table that relates feet and inches.

Feet	Inches	Think:
1	12	1 foot \times 12 = 12 inches
2		2 feet × 12 =
3		3 feet × =
4		4 feet × =
5		5 feet × =

So, Emma has _____ inches of thread.

Tuesday- Continued... Complete.

Customary Units of Length

Wednesday- Converting Customary Weights

Example 1 Convert larger units to smaller units.

Nancy needs 5 pounds of flour to bake pies for a festival. How many ounces of flour does Nancy need to bake the pies?

STEP 1 Make a table that relates pounds and ounces.

Pounds	Ounces
1	16
2	
3	
4	
5	

1 pound
$$\times$$
 16 = 16 ounces

So, Nancy needs _____ ounces of flour.

Wednesday-Continued...

Example 2 Convert smaller units to larger units.

Marcel buys 144 ounces of sugar at the grocery store. How many pounds of sugar did Marcel buy?

Ounces	Pounds
80	5
96	
112	
128	
144	

80 ounces
$$\div$$
 16 = 5 pounds

So, Marcel bought _____ pounds of sugar.

Complete.

- **1.** 48 ounces = _____ pounds
- **2.** 3 tons = _____ pounds
- **3.** 7 pounds = ounces
- 5. 7 tons = pounds
- **7**. 64 ounces = _____ pounds

Customary Units of Weight

1 pound (lb) = 16 ounces (oz) 1 ton (T) = 2,000 pounds

- **4.** 10,000 pounds = _____ tons
- **6.** 96 ounces = _____ pounds
- 8. 8 pounds = ounces

Problem Solving (Real World)



- **9.** Nathan has a truck that can carry 2 tons. How many pounds can the truck carry?
- 10. Julia bought 40 bags of compost. Each bag weighed 50 pounds. How many tons of compost did she buy?

Thursday- Converting Customary Units and Determining the Reasonable Customary Unit Review

Examine each item below and determine the appropriate customary measurement.

1.



capacity of pitcher

- A. 2 pints
- B. 5 quarts
- C. 1 cup
- D. 3 gallons

2.



weight of pumpkin

- A. 15 ounces
- B. 15 pounds
- C. 5 ounces
- D. 1 ton

3.



height of one-story house

- A. 9 inches
- B. 9 miles
- C. 9 yards
- D. 9 feet

4.



length of fork

- A. 1 inch
- B. 1 foot
- C. 9 feet
- D. 9 inches

5.



weight of car

- A. 2 pounds
- B. 12 ounces
- C. 2 tons
- D. 12 pounds

6.



capacity of pond

- A. 20 gallons
- B. 20 pints
- C. 20 quarts
- D. 20 fluid ounces

Use the input/output table to complete each conversion.

7.

. [Input	Output
	1 T. =	2,000 lb.
	8T. =	lb.

8.

	Input	Output
	2 qt. = 8 c. qt. = 32 c.	

۱. [Input	Output	
	3ft. = 36 in.		
	8 ft.	= in.	

10.

	Input	Output
	5 yd. = 15 ft.	
Γ	yc	. = 45 ft.

11.

١	Input	Output	
16 oz. = 1 lb.			
oz. = 8 lb.		. = 8 lb.	

12.	Input	Output
[1 gal. :	= 16 c.
	9 gal. =	= c.

Friday- Free Choice! Your choice of Math Games, Activities, or Apps! You can also use this day to make-up any work you have not finished. 😂